**Course Syllabus 2015-2016**

**Lake Career & Technical Center**

***Developing Skills for a Lifetime***

Intro to Teaching

**Instructor Name & Contact Information:**

Janene Rauba, Instructor, 573-346-9260 ext. 372, jrauba@camdentonschools.org

**Pre/Co-requisites:** None

**High School Credits:** 1/2 **Grade Levels:** Grades 9-11

**Integrated Academic Credit Available:** N/A

**College Credit (dual credit and/or articulated):** N/A

**Work-based Learning Opportunities:** Job Shadowing Preschool-8th grade.

**Industry Recognized Credential:** N/A

**Program Accreditation:**  N/A

======================================================================**Course Rationale:** Teacher education is vital for success of our students. All students need the proper education and teachers instructing them to meet the challenges of a changing society and workplace. The Pre-Teacher Education program is organized to introduce individuals to occupations in elementary and secondary education.

**Course Description:** Are you interested in becoming a teacher? This introductory course is an overview of the teaching profession. Topics will include: a teacher’s typical day, employment trends, steps to becoming a teacher, working with diverse students and students’ various learning styles, teacher effectiveness, various instructional/teaching methods, and classroom management. To better understand the needs of the learner, the areas of human development, middle childhood development, and development during teen years will also be covered. Students will also participate in classroom observations.

**Power Standards/Course Objectives:**

1. IT1-Examine teaching as a profession.
2. IT2-Analyze the learner through the areas of human development, middle childhood development, and development during the teen years.
3. Identify diverse learners and teacher effectiveness.

a. IT3a Diverse Learners

b. IT3b Teacher Effectiveness

1. Plan for instruction using various teaching methods including the use of technology.

a. IT4a Plan for Instruction

b. IT4b Various Instructional Methods

c. IT4c Technology in Teaching

1. IT5-Study classroom management.
2. IT6-Participate in observations of various classrooms.
3. PE Pre-Employment

a. PE1a Application

1. Work Ethics and CTSO
2. WE1aScoring Guide

**Outcomes/Goals of Course:**

1. Examine teaching as a profession.
2. Analyze the learner through the areas of human development, middle childhood development, and development during the teen years.
3. Identify diverse learners and teacher effectiveness.
4. Plan for instruction using various teaching methods including the use of technology.
5. Study classroom management.
6. Participate in observations of various classrooms.

**Careers & Earnings:** Teacher ($30,000-$60,000), Paraprofessional ($9-$12 hr)

**Resources:** Kato, Sharleen L. Teaching. The Goodheart-Willcox Company Inc. Tinley Park, Illinois 2010.

Henke-Konopasek, Nancy. Teaching: Student Workbook. The Goodheart-Willcox Company Inc. Tinley Park, Illinois 2010.

Kato, Sharleen L. Teaching: Instructor’s CD. The Goodheart-Willcox Company Inc. Tinley Park, Illinois 2010.

Elkind. David. The Hurried Child. 3rd Ed. (25th Anniversary Ed.) Da Capo Press Cambridge, Massachusetts 2007.

**Materials & Supplies Needed:**  Flashdrive (Google drive account or student network account is acceptable if it can be accessed outside of class and at home), paper, pen or pencil and folder to keep organized work specific to this course.

**Evaluation:** Grades are determined through total points earned on assignments and tests.

Students are able to view their grades and attendance via the Student Portal. A link has been provided on the LCTC webpage -- <http://camdentonschools.schoolwires.net/lctc>

**Grading Scale:** Total points accumulated from all assignments and tests will be used to establish the semester grade.

A 95% - 100% C 73% - 76%

A- 90% - 94% C- 70% - 72%

B+ 87% - 89% D+ 67% - 69%

B 83% - 86% D 63% - 66%

B- 80% - 82% D- 60% - 62%

C+ 77% - 79% F 59% and below

**CTSO:** Students are strongly encouraged to be members of FTA (Future Teachers of America and/or SkillsUSA where students will develop leadership skills and be able to compete within their program area of study. FTA does not have membership dues to join as membership funds are supported through concessions and working one concession per year is strongly recommended as an active member. For SkillsUSA, competitions can occur at the district, state, and national levels. Student dues are $15 and can be paid to the instructor. All “finalized” CTSO membership is due before February 15.

**Classroom & Student Expectations:**

1. Contact Instructor prior to absence or tardy (LCTC workplace expectation).

2. Sit properly in class.

3. Come to class prepared to work.

4. Report to class first—**DO NOT** go to restroom, stop at the drinking fountain, etc. without checking in first for permission.

5. Respect will be shown to all individuals in the classroom.

6. Internet/Electronic Devices are only to be **used with teacher permission** **and for class research only**.

**Practicum/Classroom Observation Expectations:**

1. Students will always dress appropriately for the classroom.
2. Students will arrive and leave at the appropriate times.
3. Students will follow the professional ethics discussed in the Teacher Education class.
4. Students will follow the instructions and direction given by the practicum site teacher.
5. Students will not discuss any student outside of the practicum site classroom with the exception of class discussion or assignments for the Teacher Education class. (Note: student names are still not to be used.)
6. Internet/Electronic Devices are only to be **used with classroom observation teacher permission.**